

**Political Science 1020E, 200 & 201:
INTRODUCTION TO POLITICAL SCIENCE
2021-2022**

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Course Coordinator



**Course Description:
What is this Course about?**

What is politics?
Who has political power and why?
Who gets to speak and what happens when they are not heard?
What are different ways to set up political systems and government?
What is democracy and is it the best political system?
What do ideas like capitalism, socialism, equality or freedom mean in politics?
How must politics transform to address reconciliation, racism, gender, sexualities, ableism, settler colonialism, and fundamentalism and their impact on everyday life?
Why do people and states fight each other?
Should international rules govern the Internet, pandemic responses, refugee policies, or Indigenous-settler treaties?
Should the environment be a political priority and why is it not?

Together, we will consider what is politics, worldviews which explain our political world, the different political systems and institutions, and important global issues.

We provide an exciting opportunity to understand and challenge political ideas; discuss varied and critical political issues; learn reading, discussion & writing skills; and understand our world. We look forward to having YOU in our class and tutorials, and pursuing a journey of learning.

Course Objectives: What will you learn in this Course?



(1) In the first term, students will learn some of the key ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, freedom, justice, liberalism, conservatism, socialism, feminism, and ecologism. In the second term, students will focus primarily on global politics, including discussion about war, international economies, issues related to the environment and pandemics.

(2) In both terms, students will develop the capacity to analytically and critically think about politics. In particular, they will acquire and strengthen their abilities to: understand and analyze arguments in political texts; connect and assess them in light of current political debates; and, defend clear positions on potentially controversial political issues, such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the central political institutions in the modern world.



Students will achieve objectives for (1) by watching video lectures, and doing readings from the textbook and for their tutorials. Students will achieve objective (2) by writing an argumentative essay, participating in tutorial discussions, and four exams throughout the year. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the exams.

Course Texts: What must you read?

Note: UWO Bookstore sells physical and electronic copies. We have provided the publishers' online ordering systems as well.

TERM 1:

Heywood, Andrew. *Political Ideologies: An Introduction*, 7th edition. London: Palgrave Macmillan, 2021.

E-book ISBN: 9781352011845

Online ordering URL: <https://www.vitalsource.com/en-ca/products/political-ideologies-andrew-heywood-v9781352011845>

Heywood, Andrew. *Politics*, 5th edition. London: Palgrave Macmillan, 2019.

E-book ISBN: 9781352005462

Online ordering URL: <https://www.vitalsource.com/en-ca/products/political-ideologies-andrew-heywood-v9781137606044?term=9781137606044>

Wolff, Jonathan. *An Introduction to Political Philosophy*, 3rd edition. Oxford: Oxford University Press, 2016.

E-book ISBN: 9780191074837

Online ordering URL: <https://www.vitalsource.com/en-ca/products/an-introduction-to-political-philosophy-jonathan-wolff-v9780191074837?term=9780191074837>

TERM 2:

Love, Maryann Cuismano. *Global Issues beyond Sovereignty*, 5th edition. Rowman & Littlefield, 2019.

E-book ISBN: 9781538117354

Online ordering URL: <https://rowman.com/ISBN/9781538117354>

For any non-textbook lecture readings, readings will be posted on the class OWL site.

For tutorials, readings and video links/URLs will be posted on the class OWL site.

**Learning Outcomes:
What is this Course teaching you?**

<i>Assignment</i>	<i>Learning Outcomes</i>
Tutorial Participation	<ul style="list-style-type: none"> • Recognize the importance of engaging colleagues' ideas • Communicate verbally in an analytic and clear fashion • An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
Essays	<ul style="list-style-type: none"> • Organizational skills that contribute to scholarly and personal independence • Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • Ethical dimensions of problem identification and methodology
Lectures & Exams	<ul style="list-style-type: none"> • Knowledge of diverse theories and approaches • Understanding of methods; knowledge of epistemological approaches and ontological diversity • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • How power, culture and history condition knowledge formation • Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics

**Course Requirements:
How are you graded?**

Your grade will be evaluated as described below.

10% Tutorial Participation:

Term 1: 5%

Term 2: 5%

30% Essay

Bibliography: 5%

Outline: 5%

Essay: 20%

60% Exams:

Nov: 15%

Dec: 15%

Feb: 15%

Apr: 15%

OWL Website: Why should I check this regularly?

To enter our OWL website, go to <http://owl.uwo.ca> to look for your “POLISCI 1020E” tab. On this website, you will find information about the class, grades, tutorial information, links to other resources, and more. In particular, Lecture Videos will be posted on the OWL site and Tutorial Participation is done through the OWL site. It is recommended you set aside a time every week to watch the videos and take notes. All exams will be completed through the OWL site.



Blended Class: What does this look like?

As our class is designated Blended, the course is organized as follows:

- 1) Lecture materials are all posted online on the OWL site and can be viewed whenever you want, and you are welcome to pull ahead in the readings and lectures at any time.
- 2) In-person optional attendance in our lecture room will follow a ‘flipped class’ model: we will have questions-and-answers, discussions, activities, debates, etc. *based on the lecture videos* and current events, so you will sign-up to attend 1/one of the lecture timeslots appropriate to your section (200 or 201), so we can space between students entering/exiting, and noting that all timeslots will do the *similar* topics, etc., in any given week. Note: this is optional, but you should sign up and it’s *okay* if you decide not to attend at all. Importantly: if you are unwell for any reason, please don’t come to the lecture hall at all, focus on getting healthy, and you can always watch the lecture videos while you are getting better or after. *As well*, exams are based on lecture videos and readings, *not* on the content of the in-person optional attendance in the lecture room.
- 3) Tutorials will be online through the OWL Tutorial Forums page, and led by a Teaching Assistant; you will engage and post about the topics & materials given in the Course Outline & the OWL site for each week by Friday 12pm of each week. You should participate between Monday - Friday 12pm in any given week. Note: we have made allowances for 3 missed tutorials each term so you don’t have to worry if you miss here or there; if reasonable and safe to do so, we will revisit the format of tutorials in January.

Schedule of First Term Lectures and Tutorials: What questions are we covering? What do we read? What are the Learning Outcomes?

Week	Lecture & Tutorial
1 Sep 8	<p><i>Who/What/Why of Poli Sci</i></p> <p>Introduction to the Course</p> <p>What is Political Science? Why Study it? Why does Politics matter? What are some key questions and concepts?</p> <p>What is the Westphalian State? What are some philosophical arguments about why the State was created? What is the State of Nature?</p> <p>Reading: Wolff, Chapter 1</p> <p><i>No tutorials this week</i></p>

2	Sep 13	<p><i>History of The State, Types and Political Obligation</i></p> <p>What is the historical development of the Westphalian State? Why do we follow the State? What are the types of State? Why is it important and problematic?</p> <p>Reading: Wolff, Chapter 2; Heywood <i>Politics</i> Chapter 3</p> <p><i>Tutorial 1: Who are you (tell us a bit about yourself)? What interests you about politics? What do you think is a key political problem of our time?</i></p>
3	Sep 20	<p><i>Government, Authority, Democracy and Liberty</i></p> <p>Who should rule? What is Liberty? What is Democracy? What is Legitimacy?</p> <p>Reading: Wolff, Chapter 3 & 4; Heywood <i>Politics</i> Chapter 4</p> <p><i>Tutorial 2: What were the key issues of Canada's election? What are the problems of Canada's democracy? If you are not from Canada, what are your thoughts on what you read, saw or heard about Canada's election?</i></p>
4	Sep 27	<p><i>Justice, Property and Nationalism</i></p> <p>What is Distributive Justice? What are some approaches to Justice? What is Property? What is a Nation? What is Nationalism? What are the types of Nationalism?</p> <p>Reading: Wolff, 5; Heywood <i>Politics</i> Chapter 6</p> <p><i>Tutorial 3: Essay Bibliography, Essay Outline and Essay Assignment</i></p>
5	Oct 4	<p><i>Ideologies and Liberalism</i></p> <p>What are Ideologies? What are the key ideas of Liberalism?</p> <p>Reading: Heywood <i>Political Ideologies</i> Chapter 1 & 2</p> <p><i>Tutorial 4: Tutorial: Are liberal democracies the best form of government?</i></p>
6	Oct 12	<p><i>Conservatism and Marxism</i></p> <p>What are the key ideas of Conservatism? What are the key ideas of Marxism?</p> <p>Reading: Heywood <i>Political Ideologies</i> Chapter 3 & 4</p> <p><i>Tutorial 5: Should property rights be absolute? What property should be owned by the State for collective benefit? When should the State be allowed to take your property?</i></p>
7	Oct 18	<p><i>Fascism, Feminism and Environmentalism</i></p> <p>What are the key ideas of Fascism? What are the key ideas of Feminism? What are the key ideas of Environmentalism?</p> <p>Reading: Heywood <i>Political Ideologies</i> Chapter 7, 8 & 9</p> <p><i>Tutorial 6: What policies should be pursued to deal with gender inequalities and why?</i></p>

ESSAY BIBLIOGRAPHY RESEARCH ASSIGNMENT > Fri Oct 22 11:55pm via OWL site		
8	Oct 25	<p><i>Multiculturalism and Radical Political Islamism</i></p> <p>What are the key ideas of Multiculturalism? What are the key ideas of Political Islamism?</p> <p>Reading: Heywood <i>Political Ideologies</i> Chapter 10 & 11</p> <p><i>Tutorial 7: What is Canadian multiculturalism? Is it a beneficial or negative approach to dealing with multi-ethnic societies?</i></p>
READING WEEK Nov 1-7		
9	Nov 8	<p>Political Regimes, Constitutions and Government</p> <p>What is a Political Regime? What are some types of Political Regimes? What is a Constitution and Constitutionalism?</p> <p>Reading: Heywood <i>Politics</i> Chapter 5 and Chapter 13 292-304</p> <p><i>Tutorial 8: When are we Justified in Disobeying the State?</i></p>
<p>TERM 1 MID-TERM EXAM Sat Nov 13 11am-1pm via OWL Covers: Weeks 1-8 <i>BUT NO Tutorial materials</i> [NOTE: SRA and Counselling Accommodation exams will be held on Fri Nov 19 4-6pm]</p>		
10	Nov 15	<p>What is the Electoral System? What is a Political Party? Why do we need Political Parties? What are Political Party Systems?</p> <p>Reading: Heywood <i>Politics</i> Chapter 10 and 11</p> <p><i>Tutorial 9: Why are people voting for populist parties? Are populist parties a threat to democracy?</i></p>
11	Nov 22	<p>What is the Executive? What is the Bureaucracy? How are they connected?</p> <p>Reading: Heywood <i>Politics</i> Chapters 14 and 16</p> <p><i>Tutorial 10: Who is more powerful: a Prime Minister or a President? Are more limits on executive branch powers better or a hinderance to 'good government'?</i></p>
12	Nov 29	<p>What are Assemblies? What is the Judiciary?</p> <p>Reading: Heywood <i>Politics</i> Chapters 15 and 13, 307-313</p> <p><i>Tutorial 11: Why are young people not participating in formal politics? Are young people not politically engaged at all?</i></p> <p><i>Also last tutorial for the first Term 1, so do thank your TA and classmates for a fun tutorial!</i></p>

13	Dec 6	<p>What is a Political Culture? What is the relationship between Media and Politics? What is a 'post-truth' politics?</p> <p>Reading: Heywood <i>Politics</i> Chapter 9</p> <p><i>No tutorials this week</i></p>
<p>TERM 1 FINAL EXAM via OWL Scheduled by the Registrar Covers: Weeks 9-13 AND <u>Select</u> Tutorial materials</p>		

Schedule of Second Term Lectures and Tutorials:

Week		Lecture & Tutorial
13	Jan 3	<p><i>Global problems</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love Chapter 1 - Green, Joyce. (2017). "The Impossibility of Citizenship Liberation for Indigenous People." <i>Citizenship in Transnational Perspective: Australia, Canada, and New Zealand</i> (Jatinder Mann, Ed.). Palgrave Macmillan, pp. 175-188. (on OWL) <p><i>Tutorial 1: How do biases restrict the full participation of citizenship in society?</i></p>
14	Jan 10	<p><i>Environment and Health</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love, Chapter 7 - Matache, Margareta, and Jacqueline Bhabha. "Anti-Roma Racism is Spiraling During COVID-19 Pandemic." <i>Health and Human Rights Journal</i> (2020) (on OWL) <p><i>Tutorial 2: COVID19 and Inequality</i></p>
15	Jan 17	<p><i>Multinational Corporations</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love Chapter 3 - Pringle, Robert. "Crony and Criminal Capitalism Since 2010." <i>The Power of Money</i>. Palgrave Macmillan, Cham, 2019. 167-178 (on OWL) <p><i>Tutorial 3: Investigating our possessions</i></p>
16	Jan 24	<p><i>Intergovernmental Organizations</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love Chapter 4 - Charron, Andrea. "Justin Trudeau's Quest for a United Nations Security Council Seat." <i>Justin Trudeau and Canadian Foreign Policy</i>. Palgrave Macmillan, Cham, 2018. 247-260 (on OWL) <p>Required Reading: Love Chapter 4: Intergovernmental Organizations: Coalitions of Countries</p> <p><i>Tutorial 4: Does Canada deserve a security council seat?</i></p>

17	Jan 31	<p><i>Religious actors</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love Chapter 5 - C Thi Nguyen, "Escape the echo chamber", https://aeon.co/essays/why-its-as-hard-to-escape-an-echo-chamber-as-it-is-to-flee-a-cult - Capurro, Gabriela, et al. "Measles, moral regulation and the social construction of risk: media narratives of "anti-vaxxers" and the 2015 Disneyland outbreak." <i>Canadian Journal of Sociology</i> 43.1 (2018): 25-48 (on OWL) <p><i>Tutorial 5: Epistemic Bubbles and Echo Chambers</i></p>
ESSAY OUTLINE > Fri Feb 4 11:55pm via OWL site		
18	Feb 7	<p><i>Cyberpolitics</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love Chapter 9 - Schneier, Bruce. <i>Click here to kill everybody: Security and survival in a hyper-connected world</i>. WW Norton & Company, 2018. Chapter 3 (on OWL) <p><i>Tutorial 6: Memes as communication</i></p>
19	Feb 14	<p><i>Migration</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love Chapter 6 - Shacknove, Andrew E. "Who is a Refugee?" <i>Ethics</i> 95.2 (1985): 274-284 (on OWL) <p><i>Tutorial 7: Mobility and restrictions</i></p>
READING WEEK February 19 – 27		
20	Feb 28	<p><i>Wars on Terror</i></p> <p>Required Reading:</p> <ul style="list-style-type: none"> - Love Chapter 8 - Flood, Dawn Rae. "A Black Panther in the Great White North: Fred Hampton Visits Saskatchewan, 1969." <i>Journal for the Study of Radicalism</i> 8.2 (2014): 21-50 (on OWL) <p><i>Tutorial 8: Insurrection</i></p>
<p>TERM 2 MID-TERM EXAM Sat Mar 5 11am-1pm via OWL Covers: Week 13 -18</p> <p>[NOTE: SRA and Counselling Accommodation exams will be held on Fri Mar 25 4-6pm]</p>		
21	Mar 7	<p><i>Global Crime</i></p> <p>Reading:</p> <ul style="list-style-type: none"> - Love Chapter 10 <p><i>Tutorial 9: Depicting global crime</i></p>

22	Mar 14	<p><i>Non-Governmental Organizations</i></p> <p>Reading:</p> <ul style="list-style-type: none"> - Love Chapter 2 - Worcester, N.A. Menstruation Activism: Is the Personal Still Political?. <i>Sex Roles</i> 68, 151–154 (2013) (on OWL) <p><i>Tutorial 10: Fundraising and NGOs</i></p>
ESSAY Due Fri Mar 18 11:55pm via OWL site		
23	Mar 21	<p><i>Nuclear Weapons</i></p> <p>Reading:</p> <ul style="list-style-type: none"> - Love Chapter 11 - Kenneth Waltz, "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability." <i>Foreign Affairs</i> vol. 91, no. 4 (July/August 2012), 2-5 (on OWL). - <p><i>Tutorial 11: Trust and Nuclear Weapons</i></p>
24	Mar 28	<p><i>The End of the World?</i></p> <p>Reading:</p> <ul style="list-style-type: none"> - Love Chapter 12 - Halberstam, Judith/Jack. The queer art of failure. Duke University Press, 2011. 1-15 (on OWL) <p><i>Tutorial 12: Human failure and extinction</i></p> <p><i>Also: last tutorial for the first Term 2, so Thank your TA and Classmates for a fun tutorial!</i></p>
<p>TERM 2 FINAL EXAM via OWL Scheduled by the Registrar Covers: Weeks 19-24</p>		

**Key Assignment Dates:
 What dates are most important?**

Weekly	Tutorial Participation
Fri Oct 22 11:55pm	Essay Bibliography
Sat Nov 13 11am-1pm	Term 1 Mid-Term Exam
December	Term 1 Final Exam
Fri Feb 4 11:55pm	Essay Outline
Sat Mar 5 11am-1pm	Term 2 Mid-Term Exam
Fri Mar 18 11:55pm	Essay
April	Term 2 April Exam

Important Information & Rules About the Course: What are some general rules governing this course?

1. Necessary conditions for passing this course: you must **submit the Essay** for the course (not necessarily earn a passing grade on the Essay, but your Essay must be assessed as minimally acceptable effort to complete it). If you do not meet the aforementioned conditions, then *you will receive a failing grade for the course*. You should contact Nig Narain (nnarain@uwo.ca) **immediately** to sort out these matters
2. Pre-requisites and Anti-Requisites:
Prerequisites: none
Anti-requisites: the former Politics 020E and 021F-026G, Politics 1020E 002, Politics 1020E 003, Politics 1021F/G-1026F/G
Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*
3. USE your UWO/Western email account: Send and receive emails by the UWO email system so that your information is confidential and secure. Also, your non-UWO email may get caught in spam, etc., and may not get a response or review.
4. Non-medical and medical accommodation: Students should check out the Policy on Accommodation for Medical Illness (<https://studentservices.uwo.ca/secure/index.cfm>). For assignments worth 10% or more, documentation must be submitted by the student directly to *their* appropriate Faculty Dean’s office and not to the Instructor or TA, and the Dean’s office that will determine if accommodation is warranted.
Any non-medical absences or absences for assignments worth less than 10%, will be dealt with by the Instructor on a case-by-case basis, and may include consultation with the Department of Political Science, Academic Counsellor and/or the Deans’ offices.
For tutorials, note that only 8 out of 10 tutorials are considered for the grade, so 2 tutorial absences are provided, and *NO further* accommodation without medical documentation will be provided.
5. Statement on Use of Electronic Devices: NO electronics devices are allowed during tests and examinations.
6. Statement on Academic Offences: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
7. Concerning Turnitin: “All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).”
Also check:
<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>
8. Multiple-Choice Exam format checking software: “Computer-marked multiple-choice tests and/or

exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”

Also check:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>

9. Support Services: “Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”

Respectful conduct and engagement: Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from:

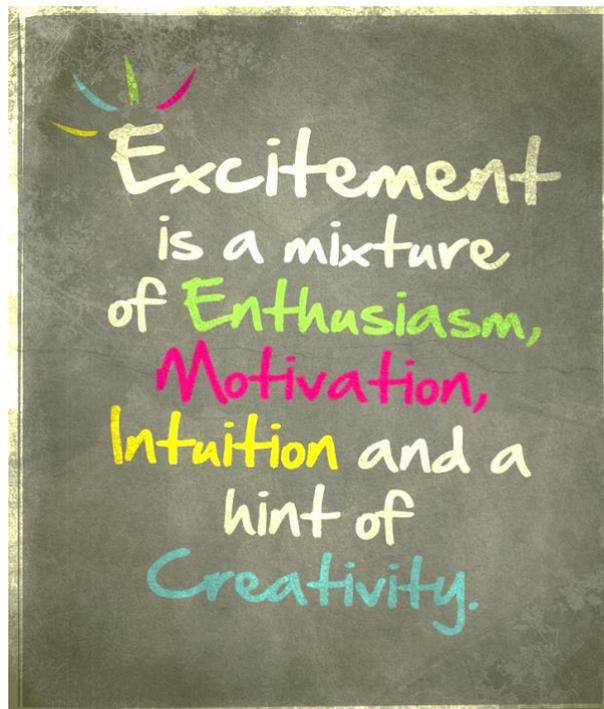
http://studentexperience.uwo.ca/student_experience/studentconduct.html.

In general, please be respectful of and courteous to yourself, me, our TAs, your class colleagues, and others during discussions and other course engagements.

10. *Please also read the Appendices which follow after this page.*

*Approach us with your questions or concerns:
we want to help YOU
learn, improve & do your best. ☺*

NOTE: As we may face issues out of our control,
we may need to make Course Outline adjustments,
We will inform you as soon as possible of necessitated changes.
Thank you in advance for your cooperation! ☺



APPENDIX TO UNDERGRADUATE COURSE OUTLINES

DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

<http://www.westerncalendar.uwo.ca/>

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain

satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy,

Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently.

Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Support Services

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca • Student Support Services (including the services provided by the USC listed here) can be reached at: <https://westernusc.ca/your-services/>
- Student Development Services can be reached at: <http://sdc.uwo.ca/>
- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes: Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;

- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances:
Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time; • The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.